To Whom It May Concern:

We write to share our experience with the clerkship hiring process during the last few years and to endorse the effort to move clerkship hiring to a date after the completion of students' second year.

As you know, the clerkship process now begins immediately after our students' first year. That change has altered the first-year experience, raised important distributional concerns, and undermined our faculties' ability to provide judges with the information they need to make wise hiring choices.

The shift in the clerkship hiring process has affected the first-year experience. With clerkships looming large, students feel intense pressure in choosing courses, studying for exams, and choosing extracurricular activities. The first year has never been without its stresses. But students worry more than ever before about grades, recommendations, and class rank. The point of the first year is to lay the foundations of a legal education while also encouraging exploration and learning for its own sake. It is more difficult to pursue those goals when clerkship decisions are based solely on the first year.

We also worry about the effect of the accelerated hiring schedule on those of our students who are first in their families to go to college, first-generation professionals, or simply in need of some time to master the art of lawyering. Students without professional networks may arrive not knowing what a clerkship is, let alone how to attain one. The sooner hiring occurs, the more likely it is that these students will be disadvantaged. We have also heard anecdotal information that the accelerated hiring schedule has reduced the number of women and students of color in the pool. In addition, students do not learn at the same pace. The accelerated schedule does not give all of our students a chance to shine.

Finally, the accelerated hiring process prevents law schools from providing judges with the information they need to make sensible choices about their clerks. Students have fewer grades. Law journals have not made their editorial board selections. Student groups have not chosen their leaders. And faculty have much less information about the students they are recommending. As a result, there is greater risk that we will simply make a mistake -- either in who we are recommending or in who we are not recommending. It is thus very difficult for us to help judges hire students who fit well in their chambers.

For all of these reasons, we strongly support a proposal under which judges would not accept clerkship applications or recommendations until after completion of students' second year.

Sincerely,

Robert W. Adler

Dean

University of Utah, S.J. Quinney College of

Law

Gail B. Agrawal

Dean

University of Iowa College of Law

Nicholas W. Allard

Dean

Brooklyn Law School

Vikram David Amar

Dean

University of Illinois College of Law

S. James Anaya

Dean

University of Colorado Law School

Jerry L. Anderson

Dean

Drake University Law School

Leonard M. Baynes

Dean

University of Houston Law Center

Patricia W. Bennett

Interim Dean

Mississippi College School of Law

Jessica Berg

Dean

Case Western Reserve University

School of Law

Richard A. Bierschbach

Dean

Wayne State University Law School

Mary Lu Bilek

Dean

CUNY School of Law

Craig M. Boise

Dean

Syracuse University College of Law

Gregory W. Bowman

Dean

West Virginia University College of Law

David A. Brennen

Dean

University of Kentucky College of Law

Jennifer Gerarda Brown

Dean

Quinnipiac University School of Law

Joan R. M. Bullock

Dean

Thomas Jefferson School of Law

Marcilynn A. Burke

Dean

University of Oregon School of Law

Michael T. Cahill

Co-Dean

Rutgers Law School

Paul L. Caron

Dean

Pepperdine University School of Law

Megan M. Carpenter

Dean

University of New Hampshire School of

Law

Erwin Chemerinsky

Dean

University of California Berkley School of

Law

Ronald K. Chen

Co-Dean

Rutgers Law School

Annette E. Clark

Dean

Seattle University School of Law

Jennifer M. Collins

Dean

SMU-Dedman School of Law

Danielle M. Conway

Dean

University of Maine School of Law

Phyliss Craig-Taylor

Dean

North Carolina Central University

Phyllis L. Crocker

Dean

University of Detroit Mercy School of Law

Anthony W. Crowell

Dean

New York Law School

Scott DeVito

Dean

Florida Coastal School of Law

Darby Dickerson

Dean

The John Marshall Law School

Matthew Diller

Dean

Fordham University School of Law

John DiPippa

Dean

William H. Bowen School of Law

Davison M. Douglas

Dean

William & Mary Law School

Susan H. Duncan

Dean

The University of Mississippi School of

Law

Allen K. Easley

Dean

Western State College of Law

David L. Faigman

Dean

University of California Hastings College of

the Law

Ward Farnsworth

Dean

The University of Texas School of Law

Daniel M. Filler

Dean

Drexel University Kline School of Law

Lee Fisher

Dean

Cleveland-Marshall College of Law

Timothy Fisher

Dean

University of Connecticut School of Law

Cynthia L. Fountaine

Dean

Southern Illinois University

School of Law

Royal Furgeson

Dean

UNT Dallas College of Law

Heather K. Gerken

Dean

Yale Law School

Thomas Geu

Dean

University of South Dakota Law School

Gary S. Gildin

Dean

Pennsylvania State University

Dickinson Law School

Risa L. Goluboff

Dean

University of Virginia School of Law

Mark C. Gordon

Dean

Mitchell Hamline School of Law

Donald J. Guter

Dean

South Texas College of Law Houston

Chris Guthrie

Dean

Vanderbilt University Law School

Andrew T. Guzman

Dean

University of Southern California

Gould School of Law

Michael V. Hernandez

Dean

Regent University School of Law

James B. Hughes, Jr.

Interim Dean

Emory University School of Law

Garry W. Jenkins

Dean

University of Minnesota Law School

Christian A. Johnson

Dean

Widener University Commonwealth Law

School

Jennifer J. Johnson

Dean

Lewis and Clark Law School

William P. Johnson

Dean

Saint Louis University School of Law

Andrew R. Klein

Dean

Indiana University Robert H. McKinney

School of Law

Jane B. Korn

Dean

Gonzaga University School of Law

Harold J. Krent

Dean

Chicago-Kent College of Law

Anita K. Krug

Interim Dean

University of Washington School of Law

Maureen Lally-Green

Dean

Duquesne University School of Law

J. Rich Leonard

Dean

Campbell Law School

Melanie Leslie

Dean

Benjamin N. Cardozo School of Law

Gillian Lester

Dean

Columbia Law School

Peter V. Letsou

Dean

Cecil C. Humphreys School of Law

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Dean

Duke University School of Law

Lyrissa Lidsky

Dean

University of Missouri School of Law

Andrea D. Lyon

Dean

Valparaiso University School of Law

Gregory N. Mandel

Dean

Temple University, Beasley School of Law

John F. Manning

Dean

Harvard Law School

Alfred Dennis Mathewson

Dean

University of New Mexico School of Law

David D. Meyer

Dean

Tulane University Law School

Marc L. Miller

Dean

James E. Rogers College of Law

The University of Arizona

Thomas W. Mitchell

Interim Dean

Texas A&M University School of Law

Jennifer L. Mnookin

Dean

UCLA School of Law

Richard Moberly

Dean

University of Nebraska College of Law

Trevor W. Morrison

Dean

New York University School of Law

Nell J. Newton

Dean

Notre Dame Law School

Maureen A. O'Rourke

Dean

Boston University School of Law

Hari M. Osofsky

Dean

Penn State Law

Sergio Pareja

Dean

UNM School of Law

Austen L. Parrish

Dean

Indiana University Maurer School of Law

Jeremy Paul

Dean

Northeastern University School of Law

Eduardo M. Peñalver

Dean

Cornell Law School

Wendy Perdue

Dean

University of Richmond School of Law

Christopher J. Peters

Dean

The University of Akron School of Law

Christopher M. Pietruszkiewicz

Dean

Stetson University College of Law

Susan Westerberg Prager

Dean

Southwestern Law School

Margaret Raymond

Dean

University of Wisconsin Law School

L. Song Richardson

Interim Dean

University of California Irvine School of

Law

Daniel B. Rodriguez

Northwestern Pritzker School of Law

Laura Ann Rosenbury

Dean

University of Florida

Fredric G. Levin College of Law

Vincent D. Rougeau

Dean

Boston College Law School

Theodore W. Ruger

Dean

University of Pennsylvania Law School

Michael Scharf

Case Western Reserve University

School of Law

Michael Hunter Schwartz

Dean

McGeorge School of Law University of the Pacific

Michael A. Simons

Dean

St. John's University School of Law

Avi Soifer

Dean

William S. Richardson School of Law

University of Hawaii

Jeffrey A. Standen

Dean

Northern Kentucky University

Chase College of Law

Nancy Staudt

Dean

Washington University School of Law

Andrew Strauss

Dean

University of Dayton School of Law

Douglas J. Sylvester

Dean

Sandra Day O'Connor College of Law

Arizona State University

Donald B. Tobin

Dean

University of Maryland

Francis King Carey School of Law

John Trasviña

Dean

University of San Francisco School of Law

William Treanor

Dean

Georgetown Law

Robert K. Vischer

Dean

University of St. Thomas School of Law

Michael Waterstone

Dean

Loyola Law School

Mark D. West Dean University of Michigan Law School

Patricia D. White Dean University of Miami School of Law

Verna Williams Interim Dean University of Cincinnati College of Law

Melanie D. Wilson Dean The University of Tennessee College of Law